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| IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of March 23, 2015**

**Mrs. Jett & Mrs. Selch First Grade**

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| **Monday, March 23** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R.I.2 Identify the main topic and retell key details of a text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary:  Activities/Strategies:  MiniLesson – In student reading journal write what they know about main topic, main idea, and key details. Discuss what they wrote.  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level E: City Animals – introduce book, picture walk, discuss vocabulary  Level F: Some Birds Go – introduce book, picture walk, discuss vocabulary  Level G: Stars and Stripes – introduce book, picture walk, discuss vocabulary  Level H: Earth’s Water – introduce book, picture walk, discuss vocabulary  Level I: Extreme Insects – introduce book, picture walk, discuss vocabulary  Level J: A Rainbow of Food – introduce book, picture walk, discuss vocabulary  Level K: Chickens in the Backyard – introduce book, picture walk, discuss vocabulary  Level O: Animal Discoveries – introduce book, picture walk, discuss vocabulary |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. L.1.2 Capitalize dates and names of people. Use end punctuation for sentences. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. SWBAT use capitalization and punctuation correctly in sentences. |
| Vocabulary:  Activities/Strategies:  Mini Lesson – Review how/when to capitalize and use punctuation  Informational Writing –  Continue revising and editing animal piece  Add more details |
| **Tuesday, March 24** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R.I.2 Identify the main topic and retell key details of a text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary:  Activities/Strategies:  MiniLesson – Read aloud a nonfiction text and discuss. This text will be used for an activity tomorrow.  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level E: City Animals – read text with support and discuss  Level F: Some Birds Go – read text with some support and discuss  Level G: Stars and Stripes – read text with some support and discuss  Level H: Earth’s Water – read text with some support and discuss  Level I: Extreme Insects – read text with some support and discuss  Level J: A Rainbow of Food – read text and discuss  Level K: Chickens in the Backyard – read text and discuss  Level O: Animal Discoveries – read text and discuss |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. L.1.2 Capitalize dates and names of people. Use end punctuation for sentences. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. SWBAT use capitalization and punctuation correctly in sentences. |
| Vocabulary:  Activities/Strategies:  Mini Lesson – Assessment A on capitalization and punctuation  Informational Writing –  Continue revising and editing animal piece  Add more details |

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| **Wednesday, March 25** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R.I.2 Identify the main topic and retell key details of a text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary:  Activities/Strategies:  MiniLesson – Using the nonfiction text from yesterday identify the main idea and key details. Students will make a 3-D table to model how the details support the main idea just like legs support a table.  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level E: City Animals – read text with support and discuss the main topic and main idea  Level F: Some Birds Go – read text with some support and discuss the main topic and main idea  Level G: Stars and Stripes – read text with some support and discuss the main topic and main idea  Level H: Earth’s Water – read text with some support and discuss the main topic and main idea  Level I: Extreme Insects – read text with some support and discuss the main topic and main idea  Level J: A Rainbow of Food – read text and discuss the main topic and main idea  Level K: Chickens in the Backyard – read text and discuss the main topic and main idea  Level O: Animal Discoveries – read text and discuss the main topic and main idea |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. L.1.2 Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. SWBAT use capitalization and punctuation correctly in sentences. |
| Vocabulary:  Activities/Strategies:  Mini Lesson – Discuss sounding out words, listening for every sound. Complete Assessment B  Informational Writing –  Continue revising and editing animal piece  Add more details |
| **Thursday, March 26** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R.I.2 Identify the main topic and retell key details of a text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary:  Activities/Strategies:  MiniLesson – Read a nonfiction text and discuss. The text will be used for an activity tomorrow.  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level E: City Animals – read text with support and discuss the main topic and main idea  Level F: Some Birds Go – read text with some support and discuss the main topic and main idea  Level G: Stars and Stripes – read text with some support and discuss the main topic and main idea  Level H: Earth’s Water – read text with some support and discuss the main topic and main idea  Level I: Extreme Insects – read text with some support and discuss the main topic and main idea  Level J: A Rainbow of Food – read text and discuss the main topic and main idea  Level K: Chickens in the Backyard – read text and discuss the main topic and main idea  Level O: Animal Discoveries – read text and discuss the main topic and main idea |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. |
| Vocabulary:  Activities/Strategies:  Informational Writing –  Continue revising and editing animal piece  Add more details |

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| **Friday March 27** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R.I.2 Identify the main topic and retell key details of a text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary:  Activities/Strategies:  MiniLesson – Using yesterday’s text complete identify the main idea on the light bulb paper. In student reading journals cut and paste the light bulb. Write the key details around the lightbulb.  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level E: City Animals – review the main topic and main idea, identify key details that support  Level F: Some Birds Go – review the main topic and main idea, identify key details that support  Level G: Stars and Stripes – review the main topic and main idea, identify key details that support  Level H: Earth’s Water – review the main topic and main idea, identify key details that support  Level I: Extreme Insects – review the main topic and main idea, identify key details that support  Level J: A Rainbow of Food – review the main topic and main idea, identify key details that support  Level K: Chickens in the Backyard – review the main topic and main idea, identify key details that support  Level O: Animal Discoveries – review the main topic and main idea, identify key details that support |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. SWBAT use capitalization and punctuation correctly in sentences. |
| Vocabulary:  Activities/Strategies:  Lexia in Lab  Informational Writing –  Continue revising and editing animal piece  Add more details |