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| IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of March 23, 2015**

**Mrs. Jett & Mrs. Selch First Grade**

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| **Monday, March 23** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R.I.2 Identify the main topic and retell key details of a text.  | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary: Activities/Strategies:MiniLesson – In student reading journal write what they know about main topic, main idea, and key details. Discuss what they wrote.**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel E: City Animals – introduce book, picture walk, discuss vocabularyLevel F: Some Birds Go – introduce book, picture walk, discuss vocabularyLevel G: Stars and Stripes – introduce book, picture walk, discuss vocabularyLevel H: Earth’s Water – introduce book, picture walk, discuss vocabularyLevel I: Extreme Insects – introduce book, picture walk, discuss vocabularyLevel J: A Rainbow of Food – introduce book, picture walk, discuss vocabularyLevel K: Chickens in the Backyard – introduce book, picture walk, discuss vocabularyLevel O: Animal Discoveries – introduce book, picture walk, discuss vocabulary |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. L.1.2 Capitalize dates and names of people. Use end punctuation for sentences. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. SWBAT use capitalization and punctuation correctly in sentences.  |
| Vocabulary: Activities/Strategies:Mini Lesson – Review how/when to capitalize and use punctuationInformational Writing –Continue revising and editing animal pieceAdd more details |
| **Tuesday, March 24** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R.I.2 Identify the main topic and retell key details of a text.  | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary: Activities/Strategies:MiniLesson – Read aloud a nonfiction text and discuss. This text will be used for an activity tomorrow.**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel E: City Animals – read text with support and discussLevel F: Some Birds Go – read text with some support and discussLevel G: Stars and Stripes – read text with some support and discussLevel H: Earth’s Water – read text with some support and discussLevel I: Extreme Insects – read text with some support and discussLevel J: A Rainbow of Food – read text and discussLevel K: Chickens in the Backyard – read text and discussLevel O: Animal Discoveries – read text and discuss |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. L.1.2 Capitalize dates and names of people. Use end punctuation for sentences. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. SWBAT use capitalization and punctuation correctly in sentences.  |
| Vocabulary: Activities/Strategies:Mini Lesson – Assessment A on capitalization and punctuation Informational Writing –Continue revising and editing animal pieceAdd more details |

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| **Wednesday, March 25** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R.I.2 Identify the main topic and retell key details of a text.  | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary: Activities/Strategies:MiniLesson – Using the nonfiction text from yesterday identify the main idea and key details. Students will make a 3-D table to model how the details support the main idea just like legs support a table.**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel E: City Animals – read text with support and discuss the main topic and main ideaLevel F: Some Birds Go – read text with some support and discuss the main topic and main ideaLevel G: Stars and Stripes – read text with some support and discuss the main topic and main ideaLevel H: Earth’s Water – read text with some support and discuss the main topic and main ideaLevel I: Extreme Insects – read text with some support and discuss the main topic and main ideaLevel J: A Rainbow of Food – read text and discuss the main topic and main ideaLevel K: Chickens in the Backyard – read text and discuss the main topic and main ideaLevel O: Animal Discoveries – read text and discuss the main topic and main idea |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. L.1.2 Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. SWBAT use capitalization and punctuation correctly in sentences.  |
| Vocabulary: Activities/Strategies:Mini Lesson – Discuss sounding out words, listening for every sound. Complete Assessment B Informational Writing –Continue revising and editing animal pieceAdd more details |
| **Thursday, March 26** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R.I.2 Identify the main topic and retell key details of a text.  | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary: Activities/Strategies:MiniLesson – Read a nonfiction text and discuss. The text will be used for an activity tomorrow.**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel E: City Animals – read text with support and discuss the main topic and main ideaLevel F: Some Birds Go – read text with some support and discuss the main topic and main ideaLevel G: Stars and Stripes – read text with some support and discuss the main topic and main ideaLevel H: Earth’s Water – read text with some support and discuss the main topic and main ideaLevel I: Extreme Insects – read text with some support and discuss the main topic and main ideaLevel J: A Rainbow of Food – read text and discuss the main topic and main ideaLevel K: Chickens in the Backyard – read text and discuss the main topic and main ideaLevel O: Animal Discoveries – read text and discuss the main topic and main idea |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure.  |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it.  |
| Vocabulary: Activities/Strategies:Informational Writing –Continue revising and editing animal pieceAdd more details |

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| **Friday March 27** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R.I.2 Identify the main topic and retell key details of a text.  | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary: Activities/Strategies:MiniLesson – Using yesterday’s text complete identify the main idea on the light bulb paper. In student reading journals cut and paste the light bulb. Write the key details around the lightbulb. **9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel E: City Animals – review the main topic and main idea, identify key details that support Level F: Some Birds Go – review the main topic and main idea, identify key details that supportLevel G: Stars and Stripes – review the main topic and main idea, identify key details that supportLevel H: Earth’s Water – review the main topic and main idea, identify key details that supportLevel I: Extreme Insects – review the main topic and main idea, identify key details that supportLevel J: A Rainbow of Food – review the main topic and main idea, identify key details that supportLevel K: Chickens in the Backyard – review the main topic and main idea, identify key details that supportLevel O: Animal Discoveries – review the main topic and main idea, identify key details that support |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure.  |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. SWBAT use capitalization and punctuation correctly in sentences.  |
| Vocabulary: Activities/Strategies:Lexia in Lab Informational Writing –Continue revising and editing animal pieceAdd more details |