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| 7IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of January 19, 2015**

**Mrs. Jett & Mrs. Selch First Grade**

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| **Tuesday January 20** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:**  | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the reasons an author gives to support points in the text.  |
| Vocabulary: Activities/Strategies:MiniLesson – * Common Core Clinic Reading – Lesson 11: Author’s Reasons

**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel D: Mudd Balls – introduce book, picture walk, vocabularyLevel E: Making Pizza - introduce book, picture walk, vocabularyLevel F: How to Make a Snow Person - introduce book, picture walk, vocabularyLevel H: How to Make a Drum - introduce book, picture walk, vocabularyLevel I: We Make Maple Syrup - introduce book, picture walk, vocabularyLevel J: Let’s Make Shapes - introduce book, picture walk, vocabularyLevel M: Let’s Make Lemonade - introduce book, picture walk, vocabulary |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion Activities/Strategies:MiniLesson – * Common Core Clinic Foundational Skills – Lesson 8: Spelling Irregular Words

Opinion Writing - Conference on pieces, keyboarding, free writing, editing pieces (after conferencing) |
| **Wednesday January 21** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT  |
| Vocabulary: Activities/Strategies:MiniLesson – * Common Core Clinic Reading – Lesson 11: Author’s Reasons

**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel D: Mudd Balls – read text with support and discussLevel E: Making Pizza - read text with support and discuss Level F: How to Make a Snow Person – read text with some support and discuss Level H: How to Make a Drum - read text with some support and discussLevel I: We Make Maple Syrup - read text with some support and discussLevel J: Let’s Make Shapes – read text and discussLevel M: Let’s Make Lemonade – read text and discuss |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion Activities/Strategies:MiniLesson – * Common Core Clinic Foundational Skills – Lesson 8: Spelling Irregular Words

Opinion Writing - Conference on pieces, keyboarding, free writing, editing pieces (after conferencing) |
| **Thursday January 22** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT  |
| Vocabulary: Activities/Strategies:MiniLesson – * Build a Colorful Snowman Activity

**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel D: Mudd Balls – read text with support and explain why the author ‘s reason for the direction he/she gaveLevel E: Making Pizza - read text with support and explain why the author ‘s reason for the direction he/she gaveLevel F: How to Make a Snow Person – read text with some support and explain why the author ‘s reason for the direction he/she gaveLevel H: How to Make a Drum - read text with some support and explain why the author ‘s reason for the direction he/she gaveLevel I: We Make Maple Syrup - read text with some support and explain why the author ‘s reason for the direction he/she gaveLevel J: Let’s Make Shapes – read text and explain why the author ‘s reason for the direction he/she gaveLevel M: Let’s Make Lemonade – read text and explain why the author ‘s reason for the direction he/she gave |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion Activities/Strategies:MiniLesson – * Common Core Clinic Writing and Language – Lesson 11: Commas

Opinion Writing - Conference on pieces, keyboarding, free writing, editing pieces (after conferencing) |

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| **Friday January 123** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT  |
| Vocabulary: Activities/Strategies:MiniLesson – * Build a Colorful Snowman Activity

**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsMeet with groups as neededData Notebook |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion Activities/Strategies:MiniLesson – * Common Core Clinic Writing and Language – Lesson 11: Commas

Opinion Writing - Conference on pieces, keyboarding, free writing, editing pieces (after conferencing) |