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| 7IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of January 19, 2015**

**Mrs. Jett & Mrs. Selch First Grade**

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| **Tuesday January 20** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT identify the reasons an author gives to support points in the text. |
| Vocabulary:  Activities/Strategies:  MiniLesson –   * Common Core Clinic Reading – Lesson 11: Author’s Reasons   **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level D: Mudd Balls – introduce book, picture walk, vocabulary  Level E: Making Pizza - introduce book, picture walk, vocabulary  Level F: How to Make a Snow Person - introduce book, picture walk, vocabulary  Level H: How to Make a Drum - introduce book, picture walk, vocabulary  Level I: We Make Maple Syrup - introduce book, picture walk, vocabulary  Level J: Let’s Make Shapes - introduce book, picture walk, vocabulary  Level M: Let’s Make Lemonade - introduce book, picture walk, vocabulary |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion  Activities/Strategies:  MiniLesson –   * Common Core Clinic Foundational Skills – Lesson 8: Spelling Irregular Words   Opinion Writing -  Conference on pieces, keyboarding, free writing, editing pieces (after conferencing) |
| **Wednesday January 21** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT |
| Vocabulary:  Activities/Strategies:  MiniLesson –   * Common Core Clinic Reading – Lesson 11: Author’s Reasons   **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level D: Mudd Balls – read text with support and discuss  Level E: Making Pizza - read text with support and discuss  Level F: How to Make a Snow Person – read text with some support and discuss  Level H: How to Make a Drum - read text with some support and discuss  Level I: We Make Maple Syrup - read text with some support and discuss  Level J: Let’s Make Shapes – read text and discuss  Level M: Let’s Make Lemonade – read text and discuss |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion  Activities/Strategies:  MiniLesson –   * Common Core Clinic Foundational Skills – Lesson 8: Spelling Irregular Words   Opinion Writing -  Conference on pieces, keyboarding, free writing, editing pieces (after conferencing) |
| **Thursday January 22** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT |
| Vocabulary:  Activities/Strategies:  MiniLesson –   * Build a Colorful Snowman Activity   **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level D: Mudd Balls – read text with support and explain why the author ‘s reason for the direction he/she gave  Level E: Making Pizza - read text with support and explain why the author ‘s reason for the direction he/she gave  Level F: How to Make a Snow Person – read text with some support and explain why the author ‘s reason for the direction he/she gave  Level H: How to Make a Drum - read text with some support and explain why the author ‘s reason for the direction he/she gave  Level I: We Make Maple Syrup - read text with some support and explain why the author ‘s reason for the direction he/she gave  Level J: Let’s Make Shapes – read text and explain why the author ‘s reason for the direction he/she gave  Level M: Let’s Make Lemonade – read text and explain why the author ‘s reason for the direction he/she gave |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion  Activities/Strategies:  MiniLesson –   * Common Core Clinic Writing and Language – Lesson 11: Commas   Opinion Writing -  Conference on pieces, keyboarding, free writing, editing pieces (after conferencing) |

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| **Friday January 123** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT |
| Vocabulary:  Activities/Strategies:  MiniLesson –   * Build a Colorful Snowman Activity   **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Meet with groups as needed  Data Notebook |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion  Activities/Strategies:  MiniLesson –   * Common Core Clinic Writing and Language – Lesson 11: Commas   Opinion Writing -  Conference on pieces, keyboarding, free writing, editing pieces (after conferencing) |