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| 7IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of January 12, 2015**

**Mrs. Jett & Mrs. Selch First Grade**

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| **Monday January 12** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.2 Identify the main topic and retell key details of a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT describe the topic/main idea of a text and retell key details that support |
| Vocabulary:  Activities/Strategies:  MiniLesson –   * Common Core Clinic Reading – Lesson 2 NonFiction   **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level D: Clouds – read text , identify the topic/main idea and supporting details  Level E: In the Mountains – read text , identify the topic/main idea and supporting details  Level F: Weird White House Pets – read text , identify the topic/main idea and supporting details  Level H: What Lives in This Hole – read text , identify the topic/main idea and supporting details  Level I: Discovering Dinosaurs – read text , identify the topic/main idea and supporting details  Level J: Sharks – read text , identify the topic/main idea and supporting details  Level L: Ancient Egypt – read text , identify the topic/main idea and supporting details  Level N: Awesome Ants – read text , identify the topic/main idea and supporting details |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion, contractions  Activities/Strategies:  MiniLesson –   * Common Core Clinic Writing and Language – Lesson 12 Word Clues   Opinion Writing -  Continue working on opinion piece using a graphic organizer |
| **Tuesday January 13** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.2 Identify the main topic and retell key details of a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT describe the topic/main idea of a text and retell key details that support |
| Vocabulary:  Activities/Strategies:  MiniLesson –   * Common Core Clinic Reading – Lesson 2 NonFiction   **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level D: Clouds – read text , identify the topic/main idea and supporting details  Level E: In the Mountains – read text , identify the topic/main idea and supporting details  Level F: Weird White House Pets – read text , identify the topic/main idea and supporting details  Level H: What Lives in This Hole – read text , identify the topic/main idea and supporting details  Level I: Discovering Dinosaurs – read text , identify the topic/main idea and supporting details  Level J: Sharks – read text , identify the topic/main idea and supporting details  Level L: Ancient Egypt – read text , identify the topic/main idea and supporting details  Level N: Awesome Ants – read text , identify the topic/main idea and supporting details |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion, contractions  Activities/Strategies:  MiniLesson –   * Common Core Clinic Writing and Language – Lesson 12 Word Clues   Opinion Writing -  Continue working on opinion piece, conferencing, keyboarding skills |
| **Wednesday January 14** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.2 Identify the main topic and retell key details of a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT describe the topic/main idea of a text and retell key details that support |
| Vocabulary:  Activities/Strategies:   * Common Core Clinic Reading – Lesson 4 Retell Details   **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level D: Clouds – ABC order, Synonyms/Antonyms Sheet  Level E: In the Mountains – ABC order, Synonyms/Antonyms Sheet  Level F: Weird White House Pets – Synonyms/Antonyms Sheet, Categorizing (Explain why in writing)  Level H: What Lives in This Hole – Synonyms/Antonyms Sheet, Categorizing (Explain why in writing)  Level I: Discovering Dinosaurs – Synonyms/Antonyms Sheet, Categorizing (Explain why in writing)  Level J: Sharks – Synonyms/Antonyms Sheet, Passage with Missing Periods (students will find where the periods go at the end of each sentence.  Level L: Ancient Egypt – Synonyms/Antonyms Sheet, Passage with Missing Periods (students will find where the periods go at the end of each sentence.  Level N: Awesome Ants – Synonyms/Antonyms Sheet, Passage with Missing Periods (students will find where the periods go at the end of each sentence. |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion, contractions  Activities/Strategies:  MiniLesson –   * Common Core Clinic Writing and Language – Lesson 14 Word Choice   Opinion Writing -  Continue working on opinion piece, conferencing, keyboarding skills |
| **Thursday January 15** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.2 Identify the main topic and retell key details of a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT describe the topic/main idea of a text and retell key details that support |
| Vocabulary:  Activities/Strategies:  MiniLesson –   * Common Core Clinic Reading – Lesson 4 Retell Details   **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level D: Clouds – comprehension check  Level E: In the Mountains – comprehension check  Level F: Weird White House Pets – comprehension check  Level H: What Lives in This Hole – comprehension check  Level I: Discovering Dinosaurs – comprehension check  Level J: Sharks – comprehension check  Level L: Ancient Egypt – comprehension check  Level N: Awesome Ants – comprehension check |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion, contractions  Activities/Strategies:  MiniLesson –   * Common Core Clinic Writing and Language – Lesson 14 Word Choice   Opinion Writing -  Continue working on opinion piece, conferencing, keyboarding skills |

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| **Friday January 16** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.2 Identify the main topic and retell key details of a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT describe the topic/main idea of a text and retell key details that support |
| Vocabulary:  Activities/Strategies:  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Confer with Independent Reading Groups  Data Notebook – enter comprehension checks and work on word lists |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion, contractions  Activities/Strategies:  Opinion Writing -  Continue working on opinion piece, conferencing, keyboarding skills |