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| 7IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of January 12, 2015**

**Mrs. Jett & Mrs. Selch First Grade**

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| **Monday January 12** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.2 Identify the main topic and retell key details of a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT describe the topic/main idea of a text and retell key details that support  |
| Vocabulary: Activities/Strategies:MiniLesson – * Common Core Clinic Reading – Lesson 2 NonFiction

**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel D: Clouds – read text , identify the topic/main idea and supporting detailsLevel E: In the Mountains – read text , identify the topic/main idea and supporting detailsLevel F: Weird White House Pets – read text , identify the topic/main idea and supporting detailsLevel H: What Lives in This Hole – read text , identify the topic/main idea and supporting detailsLevel I: Discovering Dinosaurs – read text , identify the topic/main idea and supporting detailsLevel J: Sharks – read text , identify the topic/main idea and supporting detailsLevel L: Ancient Egypt – read text , identify the topic/main idea and supporting detailsLevel N: Awesome Ants – read text , identify the topic/main idea and supporting details |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion, contractions Activities/Strategies:MiniLesson – * Common Core Clinic Writing and Language – Lesson 12 Word Clues

Opinion Writing - Continue working on opinion piece using a graphic organizer |
| **Tuesday January 13** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:**  | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.2 Identify the main topic and retell key details of a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT describe the topic/main idea of a text and retell key details that support  |
| Vocabulary: Activities/Strategies:MiniLesson – * Common Core Clinic Reading – Lesson 2 NonFiction

**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel D: Clouds – read text , identify the topic/main idea and supporting detailsLevel E: In the Mountains – read text , identify the topic/main idea and supporting detailsLevel F: Weird White House Pets – read text , identify the topic/main idea and supporting detailsLevel H: What Lives in This Hole – read text , identify the topic/main idea and supporting detailsLevel I: Discovering Dinosaurs – read text , identify the topic/main idea and supporting detailsLevel J: Sharks – read text , identify the topic/main idea and supporting detailsLevel L: Ancient Egypt – read text , identify the topic/main idea and supporting detailsLevel N: Awesome Ants – read text , identify the topic/main idea and supporting details |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion, contractions Activities/Strategies:MiniLesson – * Common Core Clinic Writing and Language – Lesson 12 Word Clues

Opinion Writing - Continue working on opinion piece, conferencing, keyboarding skills |
| **Wednesday January 14** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.2 Identify the main topic and retell key details of a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT describe the topic/main idea of a text and retell key details that support  |
| Vocabulary: Activities/Strategies:* Common Core Clinic Reading – Lesson 4 Retell Details

**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel D: Clouds – ABC order, Synonyms/Antonyms SheetLevel E: In the Mountains – ABC order, Synonyms/Antonyms SheetLevel F: Weird White House Pets – Synonyms/Antonyms Sheet, Categorizing (Explain why in writing)Level H: What Lives in This Hole – Synonyms/Antonyms Sheet, Categorizing (Explain why in writing)Level I: Discovering Dinosaurs – Synonyms/Antonyms Sheet, Categorizing (Explain why in writing)Level J: Sharks – Synonyms/Antonyms Sheet, Passage with Missing Periods (students will find where the periods go at the end of each sentence. Level L: Ancient Egypt – Synonyms/Antonyms Sheet, Passage with Missing Periods (students will find where the periods go at the end of each sentence.Level N: Awesome Ants – Synonyms/Antonyms Sheet, Passage with Missing Periods (students will find where the periods go at the end of each sentence. |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion, contractions Activities/Strategies:MiniLesson – * Common Core Clinic Writing and Language – Lesson 14 Word Choice

Opinion Writing - Continue working on opinion piece, conferencing, keyboarding skills |
| **Thursday January 15** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.2 Identify the main topic and retell key details of a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT describe the topic/main idea of a text and retell key details that support  |
| Vocabulary: Activities/Strategies:MiniLesson – * Common Core Clinic Reading – Lesson 4 Retell Details

**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel D: Clouds – comprehension checkLevel E: In the Mountains – comprehension checkLevel F: Weird White House Pets – comprehension checkLevel H: What Lives in This Hole – comprehension checkLevel I: Discovering Dinosaurs – comprehension checkLevel J: Sharks – comprehension checkLevel L: Ancient Egypt – comprehension checkLevel N: Awesome Ants – comprehension check |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion, contractions Activities/Strategies:MiniLesson – * Common Core Clinic Writing and Language – Lesson 14 Word Choice

Opinion Writing - Continue working on opinion piece, conferencing, keyboarding skills |

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| **Friday January 16** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.2 Identify the main topic and retell key details of a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT describe the topic/main idea of a text and retell key details that support  |
| Vocabulary: Activities/Strategies:**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsConfer with Independent Reading GroupsData Notebook – enter comprehension checks and work on word lists  |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state the opinion, supply a reason for the opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion, contractions Activities/Strategies:Opinion Writing - Continue working on opinion piece, conferencing, keyboarding skills |