|  |
| --- |
| 7IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of February 2, 2015**

**Mrs. Jett & Mrs. Selch First Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Tuesday February 3** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:**  | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the reasons an author gives to support points in the text.  |
| Vocabulary: Activities/Strategies:MiniLesson – * Author’s Purpose Sort – Sort Book Title Pictures with Correct Purpose

**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel D: Give Them Back – introduce book, picture walk, vocabularyLevel E: Calming Down - introduce book, picture walk, vocabularyLevel F: Superzero - introduce book, picture walk, vocabularyLevel H: Blackbeard the Pirate - introduce book, picture walk, vocabularyLevel I: Ruby Bridges - introduce book, picture walk, vocabularyLevel J: Story of the Statue - introduce book, picture walk, vocabularyLevel M: Blackbeard the Pirate - introduce book, picture walk, vocabulary |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion Activities/Strategies:MiniLesson – * Common Core Clinic Foundational Skills – Lesson 5 Syllables

Opinion Writing - Read Aloud One Book (The Kissing Hand, Wemberly Worried, Julius, the Baby of the World, Peter’s Chair, Knuffle Bunny, Alexander and Terrible, Horrible, No Good, Very Bad Day)Discuss Small MomentDiscuss Descriptive Words and FeelingsModel Writing a Small Moment |
| **Wednesday February 4** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the reasons an author gives to support points in the text.  |
| Vocabulary: Activities/Strategies:MiniLesson – * Author’s Purpose - Story or Information

**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel D: Give them Back – read text with support and discussLevel E: Calming Down - read text with support and discuss Level F: Superzero – read text with some support and discuss Level H: Blackbeard the Pirate - read text with some support and discussLevel I: Ruby Bridges - read text with some support and discussLevel J: Story of the Statue – read text and discussLevel M: Blackbeard the Pirate – read text and discuss |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion Activities/Strategies:MiniLesson – * Common Core Clinic Foundational Skills – Lesson 5 Syllables

Opinion Writing - Read Aloud One Book (The Kissing Hand, Wemberly Worried, Julius, the Baby of the World, Peter’s Chair, Knuffle Bunny, Alexander and Terrible, Horrible, No Good, Very Bad Day)Discuss Small MomentDiscuss Descriptive Words and FeelingsStudents will write a small moment |
| **Thursday February 5** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the reasons an author gives to support points in the text.  |
| Vocabulary: Activities/Strategies:MiniLesson – * Author’s Purpose – Supporting the Point (Ice Cream)

**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel D: Give them Back – read text with support and discuss the author’s purpose for writingLevel E: Calming Down - read text with support and discuss the author’s purpose for writingLevel F: Superzero – read text with some support and discuss the author’s purpose for writingLevel H: Blackbeard the Pirate - read text with some support and discuss the author’s purpose for writingLevel I: Ruby Bridges - read text with some support and discuss the author’s purpose for writingLevel J: Story of the Statue – read text and discuss the author’s purpose for writingLevel M: Blackbeard the Pirate – read text and discuss the author’s purpose for writing |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion Activities/Strategies:MiniLesson – * Common Core Clinic Writing and Language – Lesson 6 pronouns

Opinion Writing - Read Aloud One Book (The Kissing Hand, Wemberly Worried, Julius, the Baby of the World, Peter’s Chair, Knuffle Bunny, Alexander and Terrible, Horrible, No Good, Very Bad Day)Discuss Small MomentDiscuss Descriptive Words and FeelingsStudents will write a small moment |

|  |  |  |  |
| --- | --- | --- | --- |
| **Friday February 6** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the reasons an author gives to support points in the text.  |
| Vocabulary: Activities/Strategies:MiniLesson – * Author’s Purpose – Supporting the Point (Ice Cream)

**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsLevel D: Give them Back – read text with support and discuss the story elementsLevel E: Calming Down - read text with support and discuss the main ideaLevel F: Superzero – read text with some support and discuss discuss the story elementsLevel H: Blackbeard the Pirate - read text with some support and discuss nonfiction and fiction aspects of the bookLevel I: Ruby Bridges - read text with some support and discuss the main ideaLevel J: Story of the Statue – read text and discuss the main ideaLevel M: Blackbeard the Pirate – read text and discuss nonfiction and fiction aspects of the book |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion Activities/Strategies:MiniLesson – * Common Core Clinic Writing and Language – Lesson 6 pronouns

Opinion Writing - Read Aloud One Book (The Kissing Hand, Wemberly Worried, Julius, the Baby of the World, Peter’s Chair, Knuffle Bunny, Alexander and Terrible, Horrible, No Good, Very Bad Day)Discuss Small MomentDiscuss Descriptive Words and FeelingsStudents will write a small moment |