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| 7IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of February 2, 2015**

**Mrs. Jett & Mrs. Selch First Grade**

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| **Tuesday February 3** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT identify the reasons an author gives to support points in the text. |
| Vocabulary:  Activities/Strategies:  MiniLesson –   * Author’s Purpose Sort – Sort Book Title Pictures with Correct Purpose   **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level D: Give Them Back – introduce book, picture walk, vocabulary  Level E: Calming Down - introduce book, picture walk, vocabulary  Level F: Superzero - introduce book, picture walk, vocabulary  Level H: Blackbeard the Pirate - introduce book, picture walk, vocabulary  Level I: Ruby Bridges - introduce book, picture walk, vocabulary  Level J: Story of the Statue - introduce book, picture walk, vocabulary  Level M: Blackbeard the Pirate - introduce book, picture walk, vocabulary |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion  Activities/Strategies:  MiniLesson –   * Common Core Clinic Foundational Skills – Lesson 5 Syllables   Opinion Writing -  Read Aloud One Book (The Kissing Hand, Wemberly Worried, Julius, the Baby of the World, Peter’s Chair, Knuffle Bunny, Alexander and Terrible, Horrible, No Good, Very Bad Day)  Discuss Small Moment  Discuss Descriptive Words and Feelings  Model Writing a Small Moment |
| **Wednesday February 4** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT identify the reasons an author gives to support points in the text. |
| Vocabulary:  Activities/Strategies:  MiniLesson –   * Author’s Purpose - Story or Information   **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level D: Give them Back – read text with support and discuss  Level E: Calming Down - read text with support and discuss  Level F: Superzero – read text with some support and discuss  Level H: Blackbeard the Pirate - read text with some support and discuss  Level I: Ruby Bridges - read text with some support and discuss  Level J: Story of the Statue – read text and discuss  Level M: Blackbeard the Pirate – read text and discuss |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion  Activities/Strategies:  MiniLesson –   * Common Core Clinic Foundational Skills – Lesson 5 Syllables   Opinion Writing -  Read Aloud One Book (The Kissing Hand, Wemberly Worried, Julius, the Baby of the World, Peter’s Chair, Knuffle Bunny, Alexander and Terrible, Horrible, No Good, Very Bad Day)  Discuss Small Moment  Discuss Descriptive Words and Feelings  Students will write a small moment |
| **Thursday February 5** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT identify the reasons an author gives to support points in the text. |
| Vocabulary:  Activities/Strategies:  MiniLesson –   * Author’s Purpose – Supporting the Point (Ice Cream)   **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level D: Give them Back – read text with support and discuss the author’s purpose for writing  Level E: Calming Down - read text with support and discuss the author’s purpose for writing  Level F: Superzero – read text with some support and discuss the author’s purpose for writing  Level H: Blackbeard the Pirate - read text with some support and discuss the author’s purpose for writing  Level I: Ruby Bridges - read text with some support and discuss the author’s purpose for writing  Level J: Story of the Statue – read text and discuss the author’s purpose for writing  Level M: Blackbeard the Pirate – read text and discuss the author’s purpose for writing |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion  Activities/Strategies:  MiniLesson –   * Common Core Clinic Writing and Language – Lesson 6 pronouns   Opinion Writing -  Read Aloud One Book (The Kissing Hand, Wemberly Worried, Julius, the Baby of the World, Peter’s Chair, Knuffle Bunny, Alexander and Terrible, Horrible, No Good, Very Bad Day)  Discuss Small Moment  Discuss Descriptive Words and Feelings  Students will write a small moment |

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| **Friday February 6** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** R I.1.8 Identify the reasons an author gives to support points in a text | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT identify the reasons an author gives to support points in the text. |
| Vocabulary:  Activities/Strategies:  MiniLesson –   * Author’s Purpose – Supporting the Point (Ice Cream)   **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Level D: Give them Back – read text with support and discuss the story elements  Level E: Calming Down - read text with support and discuss the main idea  Level F: Superzero – read text with some support and discuss discuss the story elements  Level H: Blackbeard the Pirate - read text with some support and discuss nonfiction and fiction aspects of the book  Level I: Ruby Bridges - read text with some support and discuss the main idea  Level J: Story of the Statue – read text and discuss the main idea  Level M: Blackbeard the Pirate – read text and discuss nonfiction and fiction aspects of the book |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: opinion  Activities/Strategies:  MiniLesson –   * Common Core Clinic Writing and Language – Lesson 6 pronouns   Opinion Writing -  Read Aloud One Book (The Kissing Hand, Wemberly Worried, Julius, the Baby of the World, Peter’s Chair, Knuffle Bunny, Alexander and Terrible, Horrible, No Good, Very Bad Day)  Discuss Small Moment  Discuss Descriptive Words and Feelings  Students will write a small moment |