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| IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of December 15, 2014**

**Mrs. Jett & Mrs. Selch First Grade**

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| **Monday December 15** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:**Word ListsBook Log | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RL.1.1 Ask and answer questions about key details in text. | **Daily Assessment****Daily Assessment** **Daily** **Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT read fluently to comprehend text and answer/ask questions about details in the text. |
| Vocabulary: Activities/Strategies:**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: independent reading, informational reading, skills activities (teachers will confer with a few students daily about their independent book)Conferring with Independent ReadingDRA |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for eh opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: informativeActivities/Strategies:Complete opinion piece – conferencing, rewritingMAP TESTING |

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| **Tuesday December 16** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:**Word ListsBook Log | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RL.1.1 Ask and answer questions about key details in text. | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
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| **Learning Target:** SWBAT read fluently to comprehend text and answer/ask questions about details in the text. |
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| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: informativeActivities/Strategies:Complete opinion piece – conferencing, rewritingMAP TESTING |
| **Wednesday December 17** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:**Word ListsBook Log | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RL.1.1 Ask and answer questions about key details in text. | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
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| **Learning Target:** SWBAT read fluently to comprehend text and answer/ask questions about details in the text. |
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| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for eh opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: informativeActivities/Strategies:Complete opinion piece – conferencing, rewriting |
| **Thursday December 18** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:**Word ListsBook Log | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RL.1.1 Ask and answer questions about key details in text. | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
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| **Learning Target:** SWBAT read fluently to comprehend text and answer/ask questions about details in the text. |
| Vocabulary: Activities/Strategies:**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: independent reading, informational reading, skills activities (teachers will confer with a few students daily about their independent book)Conferring with Independent ReadingDRA |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for eh opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: informativeActivities/Strategies:Complete opinion piece – conferencing, rewriting |
| **Friday December 19** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:**Word ListsBook Log | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RL.1.1 Ask and answer questions about key details in text. | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT read fluently to comprehend text and answer/ask questions about details in the text. |
| Vocabulary: Activities/Strategies:**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: independent reading, informational reading, skills activities (teachers will confer with a few students daily about their independent book)Conferring with Independent ReadingDRAData Notebooks |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for eh opinion, and provide some sense of closure.  |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: informativeActivities/Strategies:Complete opinion piece – conferencing, rewriting |