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| IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of December 15, 2014**

**Mrs. Jett & Mrs. Selch First Grade**

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| **Monday December 15** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:**  Word Lists  Book Log | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RL.1.1 Ask and answer questions about key details in text. | **Daily Assessment**  **Daily Assessment**  **Daily**  **Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT read fluently to comprehend text and answer/ask questions about details in the text. |
| Vocabulary:  Activities/Strategies:  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: independent reading, informational reading, skills activities (teachers will confer with a few students daily about their independent book)  Conferring with Independent Reading  DRA |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for eh opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: informative  Activities/Strategies:  Complete opinion piece – conferencing, rewriting  MAP TESTING |

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| **Tuesday December 16** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:**  Word Lists  Book Log | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RL.1.1 Ask and answer questions about key details in text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT read fluently to comprehend text and answer/ask questions about details in the text. |
| Vocabulary:  Activities/Strategies:  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: independent reading, informational reading, skills activities (teachers will confer with a few students daily about their independent book)  Conferring with Independent Reading  DRA |
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| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: informative  Activities/Strategies:  Complete opinion piece – conferencing, rewriting  MAP TESTING |
| **Wednesday December 17** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:**  Word Lists  Book Log | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RL.1.1 Ask and answer questions about key details in text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT read fluently to comprehend text and answer/ask questions about details in the text. |
| Vocabulary:  Activities/Strategies:  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: independent reading, informational reading, skills activities (teachers will confer with a few students daily about their independent book)  Conferring with Independent Reading  DRA |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for eh opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: informative  Activities/Strategies:  Complete opinion piece – conferencing, rewriting |
| **Thursday December 18** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:**  Word Lists  Book Log | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RL.1.1 Ask and answer questions about key details in text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT read fluently to comprehend text and answer/ask questions about details in the text. |
| Vocabulary:  Activities/Strategies:  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: independent reading, informational reading, skills activities (teachers will confer with a few students daily about their independent book)  Conferring with Independent Reading  DRA |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for eh opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: informative  Activities/Strategies:  Complete opinion piece – conferencing, rewriting |
| **Friday December 19** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:**  Word Lists  Book Log | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RL.1.1 Ask and answer questions about key details in text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT read fluently to comprehend text and answer/ask questions about details in the text. |
| Vocabulary:  Activities/Strategies:  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: independent reading, informational reading, skills activities (teachers will confer with a few students daily about their independent book)  Conferring with Independent Reading  DRA  Data Notebooks |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for eh opinion, and provide some sense of closure. |
| **Learning Target:** SWBAT write an opinion piece. |
| Vocabulary: informative  Activities/Strategies:  Complete opinion piece – conferencing, rewriting |