|  |
| --- |
| IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of April 27, 2015**

**Mrs. Jett & Mrs. Selch First Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday, April 27** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RL.1.6 Identify who is telling the story in various points in a text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT identify who is telling the story in a text. |
| Vocabulary:  Activities/Strategies:  MiniLesson – RL.1.6 Assessment  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Confer with Independent Reading  Call individual students for DRA |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. |
| **Learning Target:** SWBAT type and illustrate their informative piece to publish. |
| Vocabulary:  Activities/Strategies:  Mini Lesson – Assessment B L.1.4: prefixes and suffixes  Informational Writing Stations  Type and Illustrate Pieces |
| **Tuesday, April 28** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT use illustrations and details to describe characters, setting, or events in a story. |
| Vocabulary:  Activities/Strategies:  MiniLesson – Assessment RL.1.7  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Confer with Independent Reading  Call individual students for DRA |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. |
| **Learning Target:** SWBAT type and illustrate their informative piece to publish. |
| Vocabulary:  Activities/Strategies:  Mini Lesson – Assessment C L.1.4: inflectional endings  Informational Writing Stations  Type and Illustrate Pieces |

|  |  |  |  |
| --- | --- | --- | --- |
| **Wednesday, April 29** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RI.1.1 Ask and answer questions about key details in a text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT ask and answer questions about key details in a text. |
| Vocabulary:  Activities/Strategies:  MiniLesson – Assessment RI.1.1  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Confer with Independent Reading  Call individual students for DRA |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. |
| **Learning Target:** SWBAT type and illustrate their informative piece to publish. |
| Vocabulary:  Activities/Strategies:  Mini Lesson – Assessment A L.1.5: Categorize Words  Informational Writing Stations  Type and Illustrate Pieces |
| **Thursday, April 30** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RI.1.1 Ask and answer questions about key details in a text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT ask and answer questions about key details in a text. |
| Vocabulary:  Activities/Strategies:  MiniLesson – Assessment RI.1.1  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Confer with Independent Reading  Call individual students for DRA |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. |
| **Learning Target:** SWBAT type and illustrate their informative piece to publish. |
| Vocabulary:  Activities/Strategies:  Mini Lesson – Assessment B L.1.5 adjectives  Informational Writing Stations  Type and Illustrate Pieces |