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| IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of April 27, 2015**

**Mrs. Jett & Mrs. Selch First Grade**

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| **Monday, April 27** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** RL.1.6 Identify who is telling the story in various points in a text. | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify who is telling the story in a text. |
| Vocabulary: Activities/Strategies:MiniLesson – RL.1.6 Assessment**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsConfer with Independent ReadingCall individual students for DRA  |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure.  |
| **Learning Target:** SWBAT type and illustrate their informative piece to publish.  |
| Vocabulary: Activities/Strategies:Mini Lesson – Assessment B L.1.4: prefixes and suffixesInformational Writing StationsType and Illustrate Pieces |
| **Tuesday, April 28** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.  | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT use illustrations and details to describe characters, setting, or events in a story. |
| Vocabulary: Activities/Strategies:MiniLesson – Assessment RL.1.7**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsConfer with Independent ReadingCall individual students for DRA  |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure.  |
| **Learning Target:** SWBAT type and illustrate their informative piece to publish.  |
| Vocabulary: Activities/Strategies:Mini Lesson – Assessment C L.1.4: inflectional endings Informational Writing StationsType and Illustrate Pieces |

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| **Wednesday, April 29** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** RI.1.1 Ask and answer questions about key details in a text.  | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT ask and answer questions about key details in a text.  |
| Vocabulary: Activities/Strategies:MiniLesson – Assessment RI.1.1**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsConfer with Independent ReadingCall individual students for DRA  |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure.  |
| **Learning Target:** SWBAT type and illustrate their informative piece to publish.  |
| Vocabulary: Activities/Strategies:Mini Lesson – Assessment A L.1.5: Categorize Words Informational Writing StationsType and Illustrate Pieces |
| **Thursday, April 30** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** RI.1.1 Ask and answer questions about key details in a text.  | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT ask and answer questions about key details in a text.  |
| Vocabulary: Activities/Strategies:MiniLesson – Assessment RI.1.1**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsConfer with Independent ReadingCall individual students for DRA  |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure.  |
| **Learning Target:** SWBAT type and illustrate their informative piece to publish.  |
| Vocabulary: Activities/Strategies:Mini Lesson – Assessment B L.1.5 adjectives Informational Writing StationsType and Illustrate Pieces |