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| IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of April 20, 2015**

**Mrs. Jett & Mrs. Selch First Grade**

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| **Monday, April 20** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RL.1.1 Ask and answer questions about key details in a text. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT ask and answer questions about key details in a text. |
| Vocabulary:  Activities/Strategies:  MiniLesson – RL.1.1 Assessment  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Confer with Independent Reading  Call individual students for DRA |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. |
| Vocabulary:  Activities/Strategies:  Mini Lesson – Assessment L.1.2b: spell untaught words phonetically  Informational Writing Stations  Conferring  Free Writing  Keyboarding  Grammar Skills |
| **Tuesday, April 21** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent* | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT retell stories including key details. |
| Vocabulary:  Activities/Strategies:  MiniLesson – Read Miss Rumphius by Barbara Clooney (book or Youtube)  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Confer with Independent Reading  Call individual students for DRA |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. |
| Vocabulary:  Activities/Strategies:  Mini Lesson – Assessment L.1.1c: Verb, adjectives, and prepositions  Informational Writing Stations  Conferring  Free Writing  Keyboarding  Grammar Skills |

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| **Wednesday, April 22** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT retell stories including key details. |
| Vocabulary:  Activities/Strategies:  MiniLesson – Assessment RL.1.2  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Confer with Independent Reading  Call individual students for DRA |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. |
| Vocabulary:  Activities/Strategies:  Mini Lesson – Assessment L.1.1d: conjunctions  Informational Writing Stations  Conferring  Free Writing  Keyboarding  Grammar Skills |
| **Thursday, April 23** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RL.1.3 Describe characters, settings, and major events in a story, using key details. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT describe characters, settings, and major events in a text. |
| Vocabulary:  Activities/Strategies:  MiniLesson – Read Arthur’s TV Trouble (book or Youtube)  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Confer with Independent Reading  Call individual students for DRA |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. |
| Vocabulary:  Activities/Strategies:  Mini Lesson – Assessment L.1.4a: homophones  Informational Writing Stations  Conferring  Free Writing  Keyboarding  Grammar Skills |

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| **Friday April 24** | **Daily Activities**   * *Work Station* * *Individual w/Teacher* * *Peer Partners* * *Small Group* * *Large Group* * *Independent*   **Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity**  **Standard:** RL.1.3 Describe characters, settings, and major events in a story, using key details. | **Daily Assessment**   * *Multiple Choice* * *Open Response* * *On Demand* * *Anecdotal* * *Observation* * *Daily work* |
| **Learning Target:** SWBAT describe characters, settings, and major events in a text. |
| Vocabulary:  Activities/Strategies:  MiniLesson – Assessment 1.3  **9:30-11:00 Small Guided Group Activities**  Students will rotate through literacy stations: read to self, listen to reading, read to someone, skills  Confer with Independent Reading  Call individual students for DRA |
| **11:45-12:45 Writing Workshop**  **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure. |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it. |
| Vocabulary:  Activities/Strategies:  Mini Lesson – Lexia in Lab  Informational Writing Stations  Conferring  Free Writing  Keyboarding  Grammar Skills |