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| IEP/Student Modifications Noted in Classroom |

**ELA Plans Week of April 13, 2015**

**Mrs. Jett & Mrs. Selch First Grade**

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| **Tuesday, April 14** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*
 | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R.I.2 Identify the main topic and retell key details of a text.  | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary: Activities/Strategies:MiniLesson – Discuss Common Assessment (go over test)**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsGuided Reading Groups – introduction, picture walk, vocabulary, read text (Levels D & E with support, Levels F, G, H, I with support as needed, Levels J, K, O without support) |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure.  |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it.  |
| Vocabulary: Activities/Strategies:Mini Lesson – Syllables: how to break apart, how many in a wordInformational Writing StationsConferringFree Writing KeyboardingGrammar Skills |

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| **Wednesday, April 15** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R.I.2 Identify the main topic and retell key details of a text.  | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary: Activities/Strategies:MiniLesson – Brainipop Jr – reading nonfiction**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsGuided Reading Groups – introduction, picture walk, vocabulary, read text (Levels D & E with support, Levels F, G, H, I with support as needed, Levels J, K, O without support) |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure.  |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it.  |
| Vocabulary: Activities/Strategies:Mini Lesson – Prefixes and Suffixes: give words, identify the prefix/suffix, what does the word meanInformational Writing StationsConferringFree Writing KeyboardingGrammar Skills |
| **Thursday, April 16** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R.I.2 Identify the main topic and retell key details of a text.  | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary: Activities/Strategies:MiniLesson – Brainipop Jr – **9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsGuided Reading Groups – comprehension check |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure.  |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it.  |
| Vocabulary: Activities/Strategies:Mini Lesson – Put sentences in order to create a paragraphInformational Writing StationsConferringFree Writing KeyboardingGrammar Skills |

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| **Friday April 17** | **Daily Activities*** *Work Station*
* *Individual w/Teacher*
* *Peer Partners*
* *Small Group*
* *Large Group*
* *Independent*

**Homework:** | **9:10-9:30 Whole Group Reading Mini Lesson & Activity****Standard:** R.I.2 Identify the main topic and retell key details of a text.  | **Daily Assessment*** *Multiple Choice*
* *Open Response*
* *On Demand*
* *Anecdotal*
* *Observation*
* *Daily work*
 |
| **Learning Target:** SWBAT identify the main topic, main idea, and key details in a text. |
| Vocabulary: Activities/Strategies:**9:30-11:00 Small Guided Group Activities** Students will rotate through literacy stations: read to self, listen to reading, read to someone, skillsData Notebook |
| **11:45-12:45 Writing Workshop** **Standard:** W.1.2 Write informative/explanatory texts win which they name a topic, supply facts about the topic, and provide some sense of closure.  |
| **Learning Target:** SWBAT revise and edit their informative animal piece to enhance it.  |
| Vocabulary: Activities/Strategies:Informational Writing StationsConferringFree Writing KeyboardingGrammar Skills |